

Project - Poster

Due Date	Week 7 (5/10/2025)
Type	Group Project (5 students)
Weight	10% of your total grade
Length	Including all given parts
Format	Poster

Instructions:

Each group is required to design a **poster** using **any program**. In your poster, you will cover one of the Sustainable Development Goals (SDGs) (**after being approved by your instructor**). The goal of this poster to educate PNU students about the SDGs.

In your Poster, you need to:

1. Include the SDG logo.
2. Write the sustainable development definition.
3. Show the sustainable development goals linked to the 5 components.
4. Write the meaning of your chosen sustainable development goal.
5. Include 1 statistic to support the importance of the goal.
6. Show an example of an organization/ company that has worked on achieving your specific goal.

Include pictures that support your chosen goal. (PICs can be taken from the internet and used in any post).

Assessment Criteria:

Content (60%)	Student demonstrates complete and excellent explanation in all parts in the poster.
Design (15%)	Student demonstrates insightful and relevant connections made through contextual explanations and examples.
Style (25%)	Demonstrates clarity, conciseness, correctness; and professionalism.

Final Presentation

Due Date	Week 13 (16-20/11/2025)
Type	Group Presentation (Same Project's Groups and all group members should present)
Weight	This presentation is worth 10% of your total grade
Length	5 - 8 Minutes
Format	Above Poster

Instructions:

After designing your **poster**, give a short presentation to educate PNU students about the SDGs. You will **present** the idea in class within 5 to 8 minutes.

In the presentation, you will:

1. Start with introduction.
2. Explain the meaning of sustainable development.
3. List the sustainable development goals and link them to the 5 components.
4. Explain your chosen sustainable development goal and its importance.
5. Provide an example of the organization/company that has worked on achieving the goal.
6. Finish with a conclusion.

Assessment Criteria:

Content (60%)	Student demonstrates complete and excellent explanation in all presentation parts.
Delivery (35%)	The presenter is fluent and articulate; the use and variation of tone and pace is effective. All members participate in balanced way.
Style (5%)	Demonstrates clarity, conciseness, correctness; and professionalism.