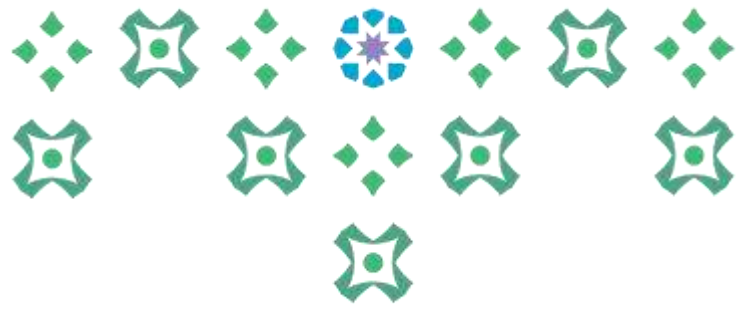




جامعة الأميرة نورة بنت عبدالرحمن  
Princess Nourah bint Abdulrahman University

# The 2030 Agenda for Sustainable Development





# Learning Objectives

- The 2030 Agenda.
- The Five Critical Components.
- What is Sustainable Development?
- Sustainable Development Aim.
- The Pillars of Sustainability.
- The Sustainable Development Goals.
- Saudi Arabia and SDGs.
- World's Progress on SDGs.
- PNU and SDGs





# Transforming our world: the 2030 Agenda for Sustainable Development

On **25 September 2015** at the Sustainable Development Summit, United Nations Secretary-General Ban Ki-moon said: ***“The new agenda is a promise by leaders to all people everywhere. It is a universal, integrated and transformative vision for a better world.”***





## The nature of The 2030 Agenda:

"A foundation for any effort in raising the public awareness of The 2030 Agenda is its universal and integrated nature - connecting the global and local, leaving no one behind, promoting human rights and gender equality, and addressing economic, social and environmental sustainability." (United Nations Development Group,2016, P.20).





# The nature of The 2030 Agenda:

## Universality

- » **Goals and targets relevant to all governments and actors**
- » (What can each country contribute?)

## Integration

- » **Policy integration = balancing three sustainable development (SD) dimensions**

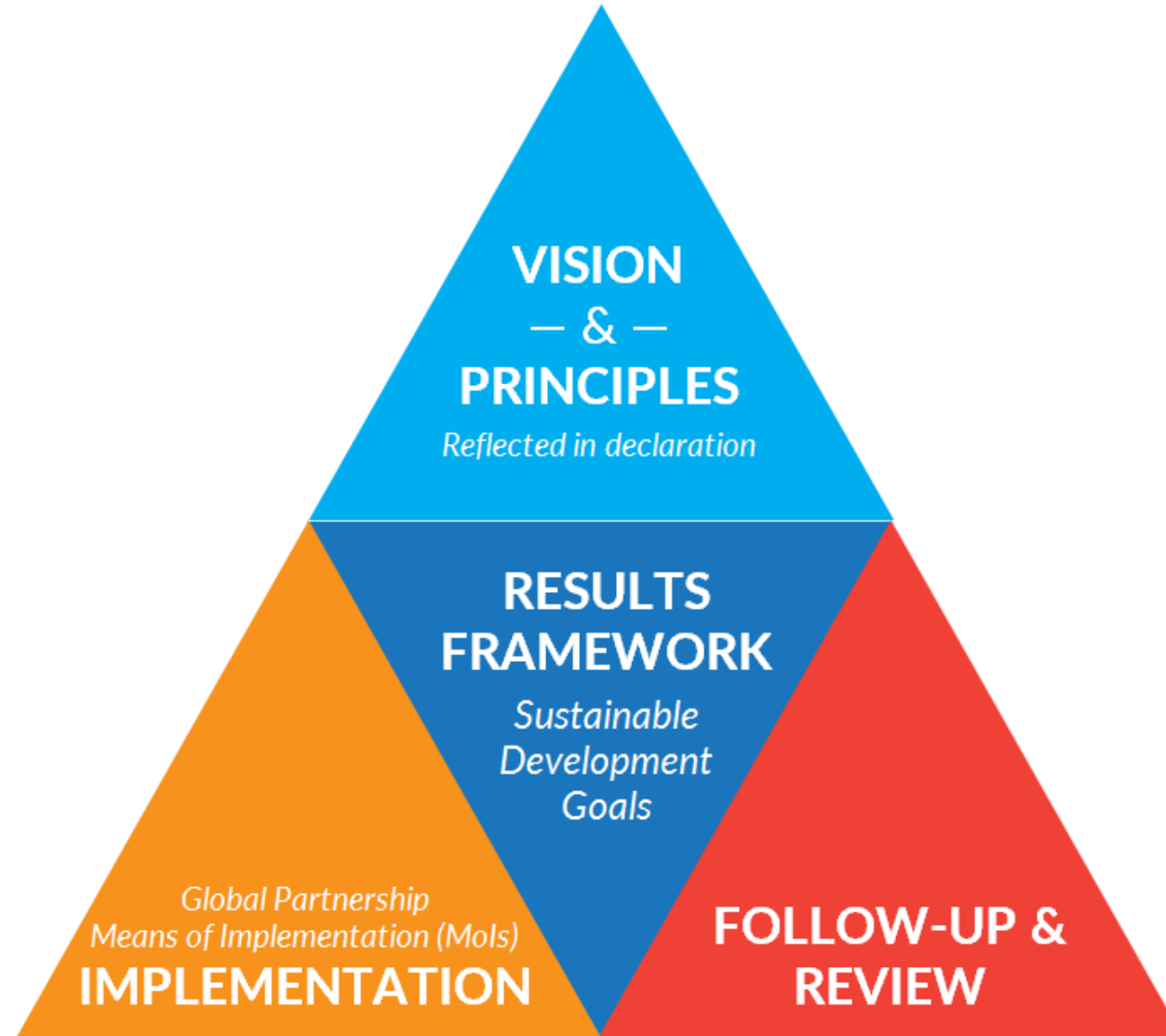
## Leave no one behind

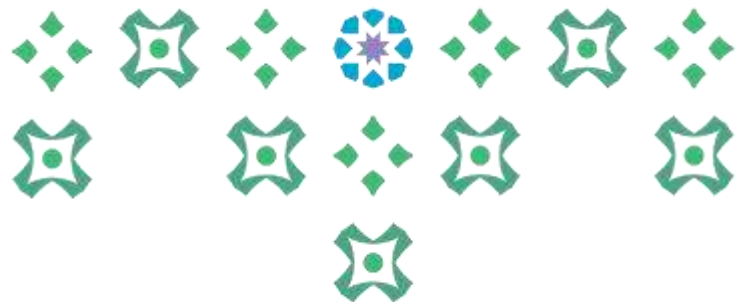
- » **Reach beyond averages to most vulnerable and excluded groups**
- » Promotion and use of disaggregated data is key.
- » Data disaggregated by income, gender, age, and other characteristics relevant in national contexts.





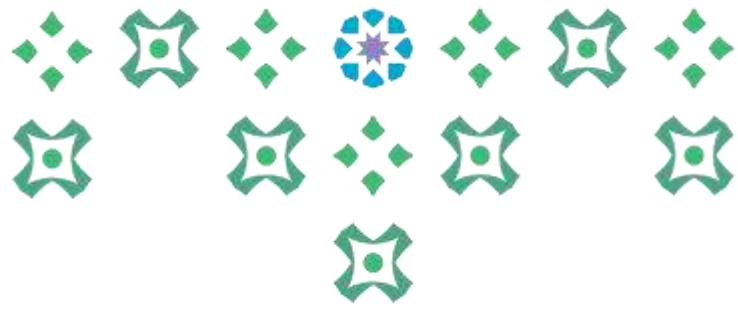
# The 2030 Agenda





# The 2030 Agenda: Five Critical Components



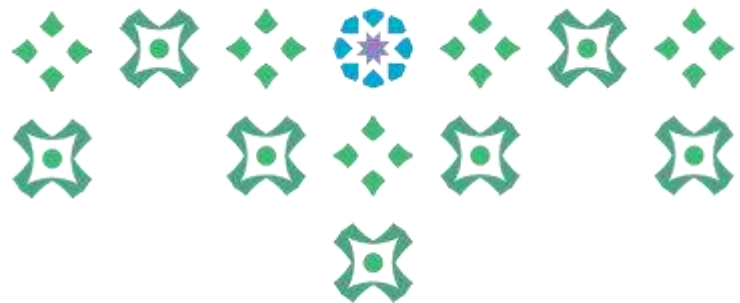


# What is Sustainable Development?

Definition proposed by the **Brundtland Commission Report** (Schaefer & Crane, 2005).

The **development** that meets the **needs** of the **current generation** without compromising the ability of **future generations** to meet their own needs.

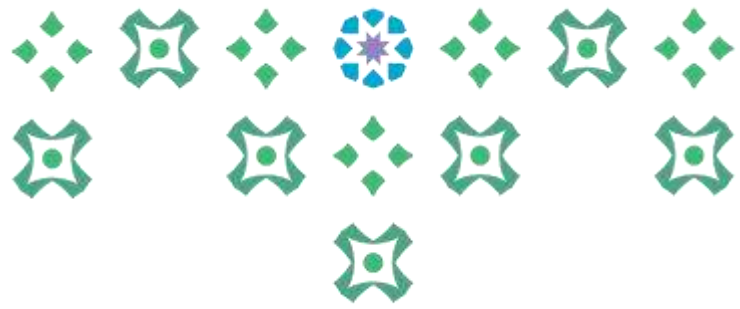




# Sustainable Development is about:

A life in dignity and  
prosperity on a  
healthy planet.





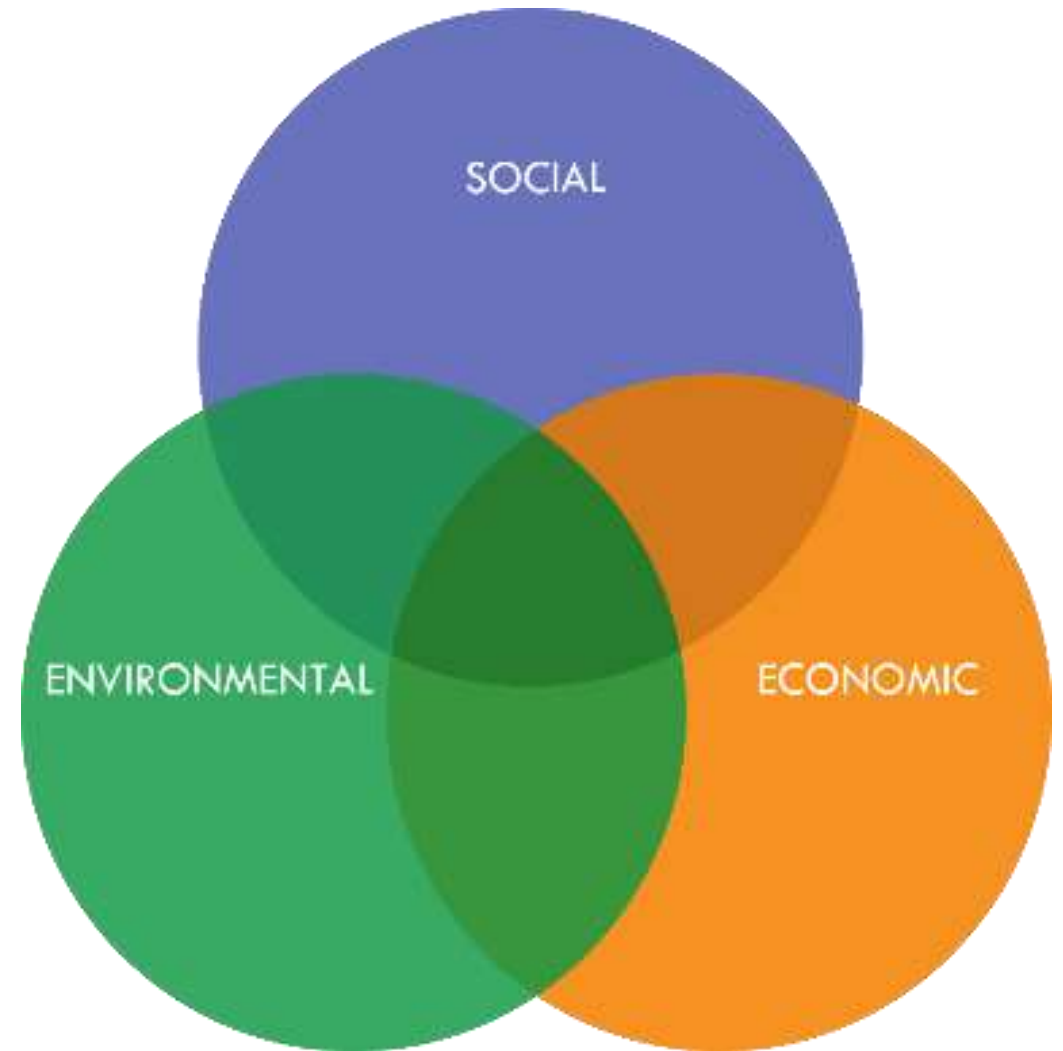
# Sustainable Development Aim

Sustainable Development aims at achieving **social** progress, **environmental** equilibrium and **economic** growth.



# Dimensions of Sustainable Development

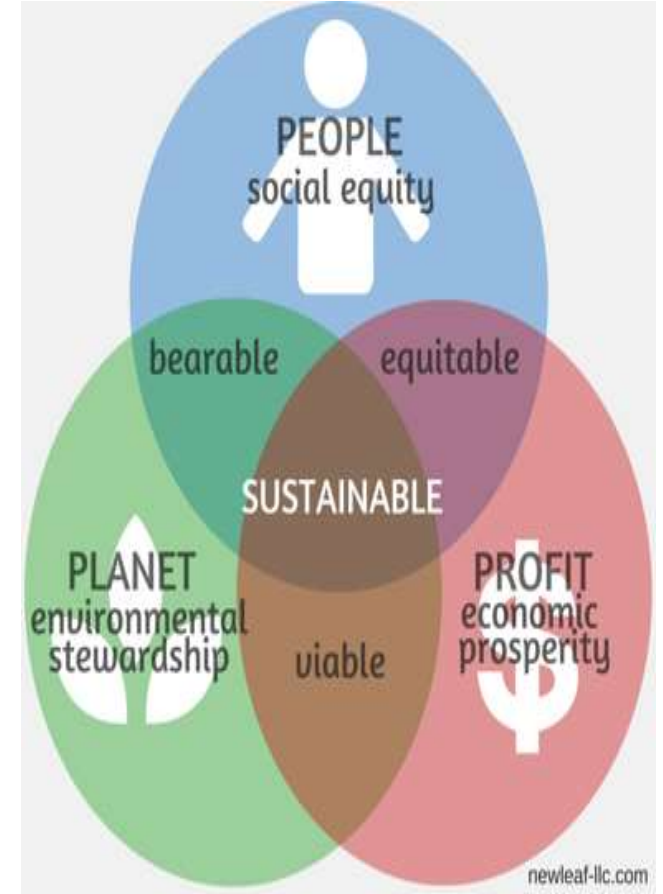
The 3 traditional elements of SD from the time of the Brundtland Commission Report

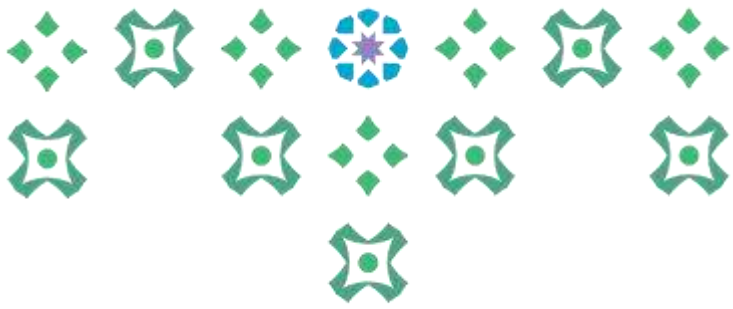




# Pillars of Sustainability

- **Economic sustainability:** implies a **system of production** that **satisfies present consumption levels without compromising future needs.**
- **Social sustainability:** encompasses notions of **equity, empowerment, accessibility, participation, cultural identity and institutional stability.**
- **Environmental sustainability:** is about the **natural environment** and how it remains productive and resilient to support human life.





# Dimensions of Sustainable Development and The 2030 Agenda





# Sustainable Development Goals:

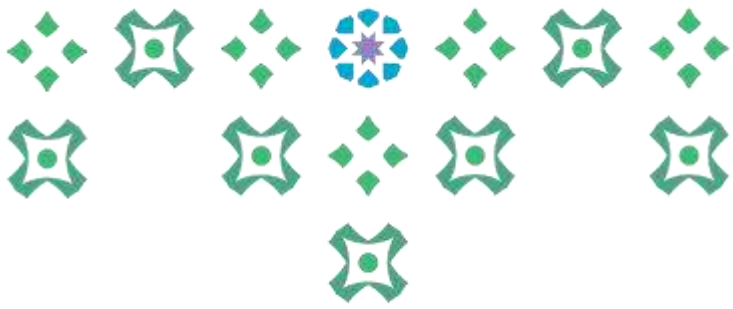


**OBJETIVOS DE DESENVOLVIMENTO SUSTENTÁVEL**

17 OBJETIVOS PARA TRANSFORMAR O NOSSO MUNDO

<b>1</b> POVERTÀ ZERO 	<b>2</b>  खुशामुक्ति	<b>3</b>  健康と福祉	<b>4</b> PENDIDIKAN BERKUALITAS 	<b>5</b> USAWA WA KIJINSIA 	<b>6</b> TEMİZ SU, HIJYEN VE HALK SAĞLIĞI 
<b>7</b>  انرژی پاک و قابل دسترس	<b>8</b>  उत्कृष्ट श्रम और आर्थिक विकास	<b>9</b>  دurable infrastructure and industrialization	<b>10</b> INEGALITÄTI REDUSE 	<b>11</b> CIDADES E COMUNIDADES SUSTENTÁVEIS 	<b>12</b> RÍRA OHUN TÓ PAN DANDAN FUN LÍLÓ ÀTÌ IPÈSÈ RÈ 
<b>13</b>  კლიმატის ცვლილებების შეწყვეტის მიზანმიმართული ღონისძიებები	<b>14</b> DUND CI NDOX 	<b>15</b> LEVEN OP HET LAND 	<b>16</b> RAUHA, OIKEUS JA HYVÄ HALLINTO 	<b>17</b> SAMARBEID OM MÅLENE 	 <b>KESTÄVÄN KEHITYKSEN TAVOITTEET</b>





# Sustainable Development and The 2030 Agenda



# Saudi Arabia and SDGs



Custodian of the Two Holy  
Mosques  
**King Salman bin Abdulaziz**

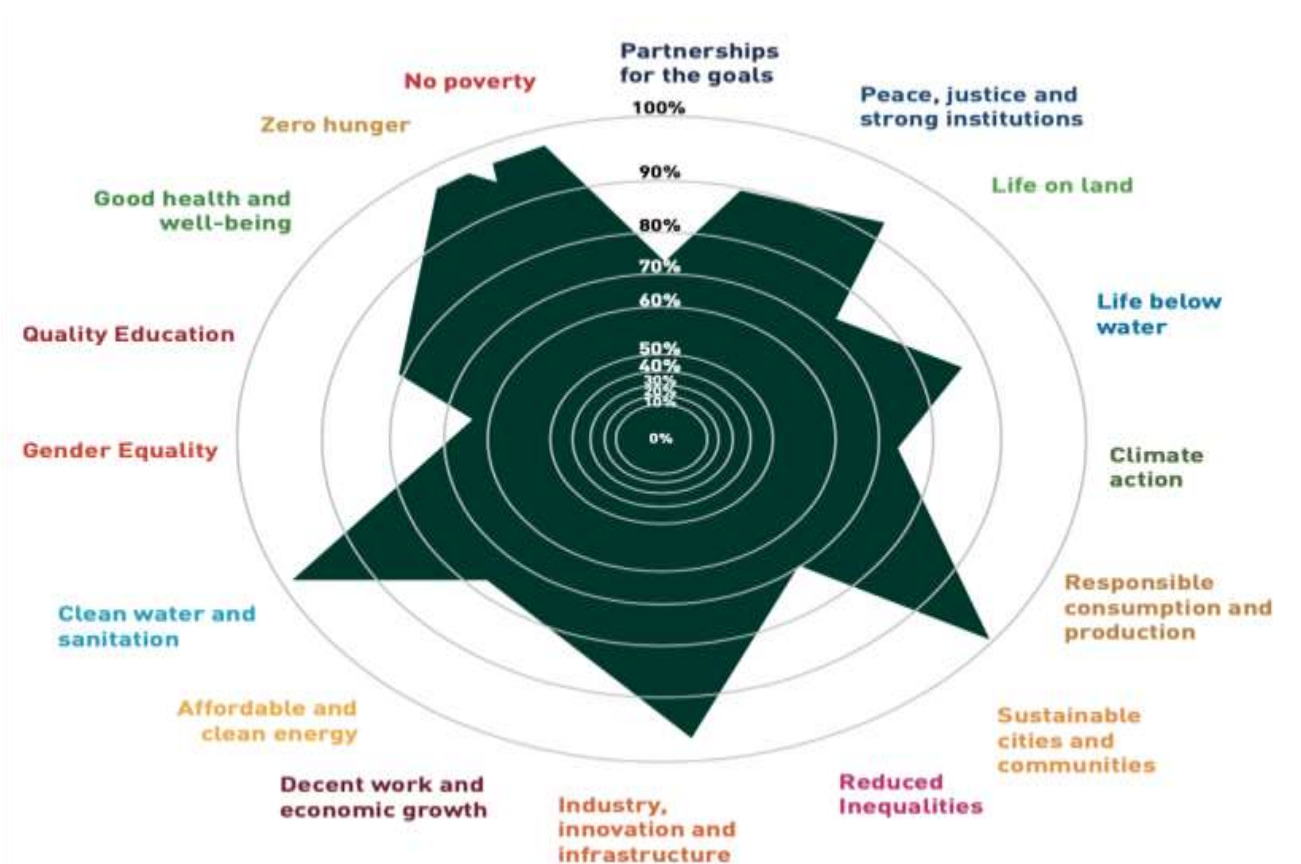
“We are part of this world and we live the problems and challenges it is facing. We all share this responsibility and we will contribute, God willing, actively to the development of solutions to many of the world’s pressing issues, including the issues of the environment and sustainable development. We will continue in this regard to work with international organizations, institutions and partners.”

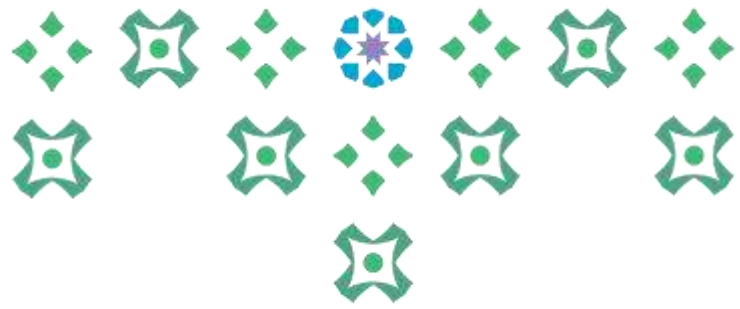




# Saudi Arabia and SDGs

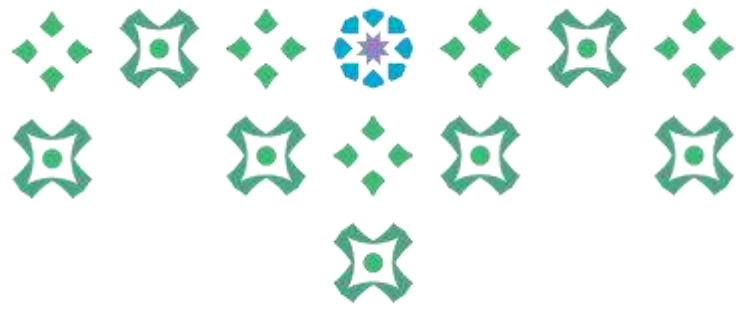
There is complete integration between the SDGs and Saudi Vision 2030; Because the Kingdom has absorbed these 17 goals in its national plan.





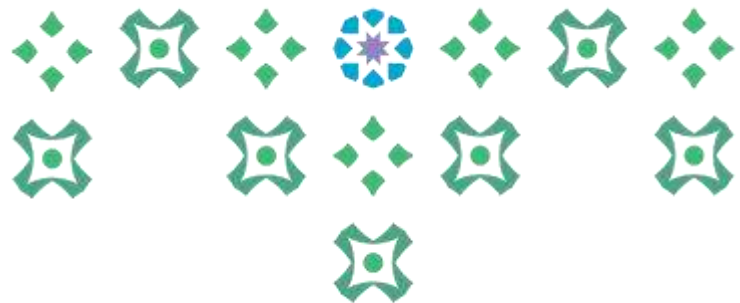
# Recap: Explainer Video





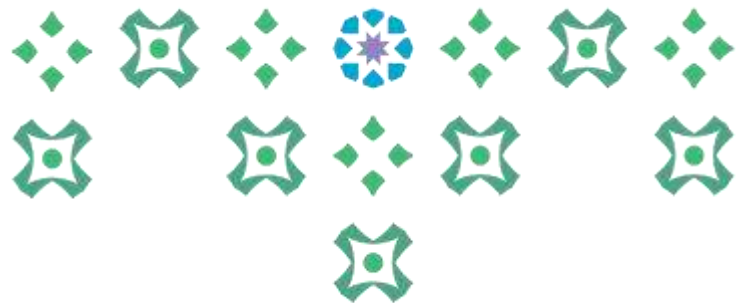
# Recap: Explainer Video in Arabic





# World's Progress on SDGs





# World's Progress on SDGs



**1 NO POVERTY**  
**END POVERTY IN ALL ITS FORMS EVERYWHERE**

**COVID-19 HAS LED TO THE FIRST RISE IN EXTREME POVERTY IN A GENERATION**

AN ADDITIONAL 119-124 MILLION PEOPLE WERE PUSHED BACK INTO EXTREME POVERTY IN 2020

THE GLOBAL POVERTY RATE IS PROJECTED TO BE **7% IN 2030**

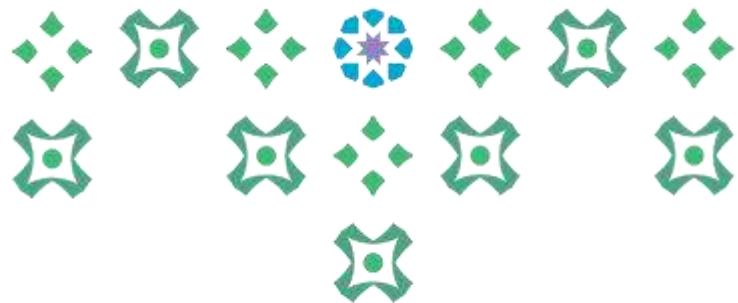
MISSING THE TARGET OF ERADICATING POVERTY

AS OF APRIL 2021, 118 COUNTRIES REPORTED NATIONAL AND/OR LOCAL DISASTER RISK REDUCTION STRATEGIES, UP FROM 45 IN 2015

GOVERNMENTS WORLDWIDE HAVE PUT IN PLACE **1,600 SHORT-TERM SOCIAL PROTECTION MEASURES** IN RESPONSE TO COVID-19

BUT **4 BILLION PEOPLE** ARE STILL NOT COVERED BY SOCIAL PROTECTION





# World's Progress on SDGs



## 2 ZERO HUNGER

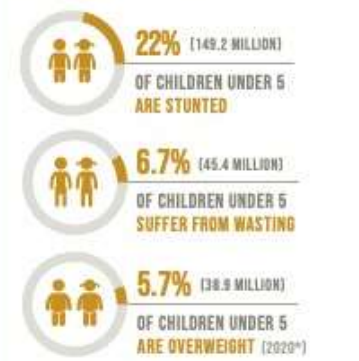
### END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE

### THE GLOBAL PANDEMIC IS EXACERBATING WORLD HUNGER

WORLDWIDE, AN ADDITIONAL 70-161 MILLION PEOPLE ARE LIKELY TO HAVE EXPERIENCED HUNGER AS A RESULT OF THE PANDEMIC IN 2020



### PANDEMIC WILL WORSEN CHILD MALNUTRITION



\*THESE 2020 ESTIMATES DO NOT REFLECT IMPACT OF PANDEMIC

### NUMBER OF UNDERNOURISHED PEOPLE IN THE WORLD



ALMOST ONE THIRD OF WOMEN OF REPRODUCTIVE AGE GLOBALLY SUFFER FROM ANAEMIA, IN PART DUE TO NUTRITION DEFICIENCIES

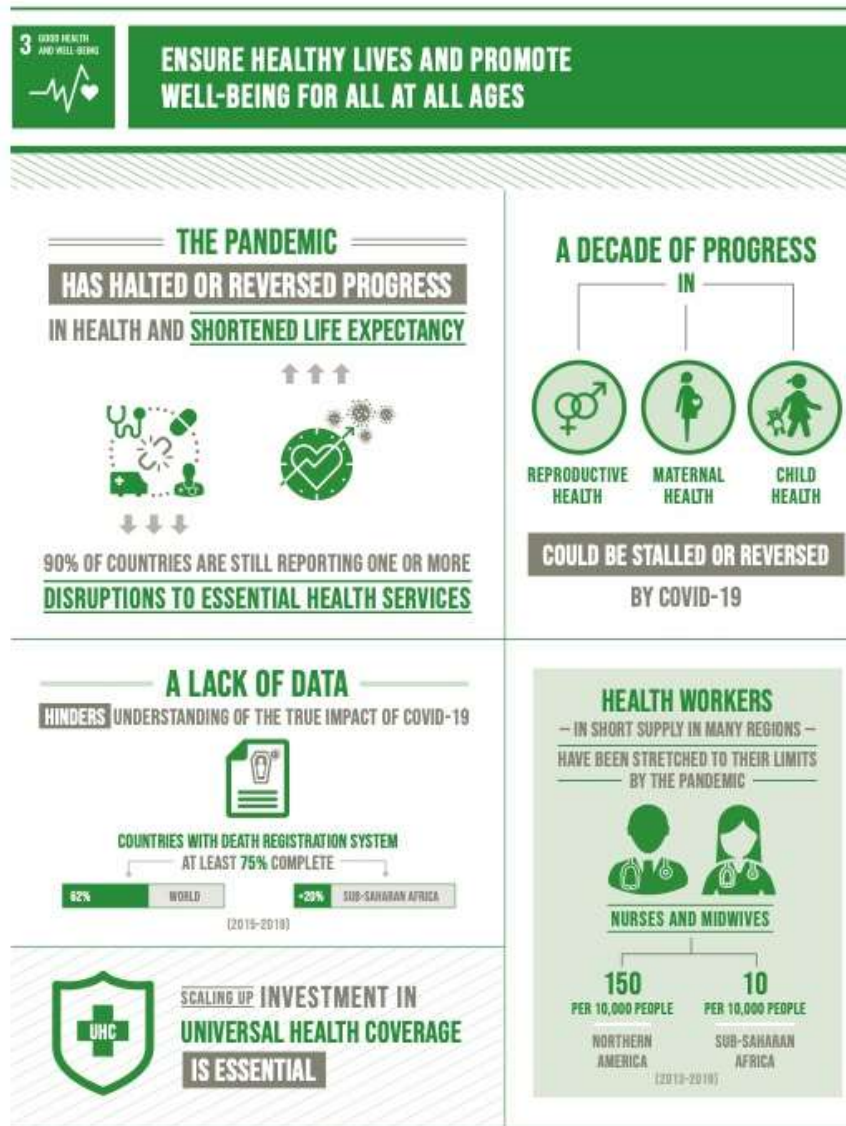


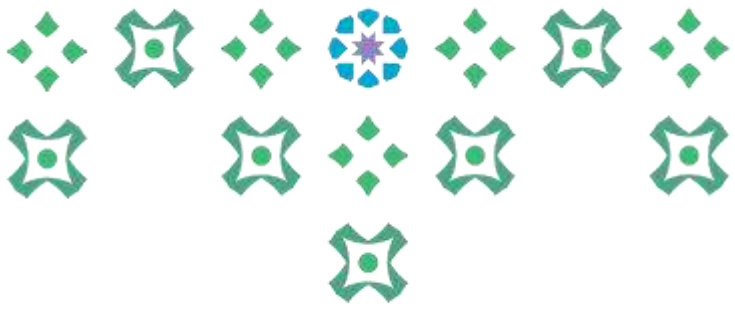
2.37 BILLION PEOPLE ARE WITHOUT FOOD OR UNABLE TO EAT A HEALTHY BALANCED DIET ON A REGULAR BASIS (2020)





# World's Progress on SDGs





# World's Progress on SDGs



**4 QUALITY EDUCATION**

**ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL**

### COVID-19 HAS WIPED OUT 20 YEARS OF EDUCATION GAINS

**AN ADDITIONAL 101 MILLION OR 9% OF CHILDREN IN GRADES 1 THROUGH 8 FELL BELOW MINIMUM READING PROFICIENCY LEVELS IN 2020**

45%

PROFICIENT

9%

NOT PROFICIENT

46%

**PARTICIPATION IN ORGANIZED PRE-PRIMARY LEARNING INCREASED FROM 65% IN 2010 TO 73% IN 2019**

NOW, MANY YOUNG CHILDREN ARE ENTIRELY RELIANT ON CAREGIVERS AT HOME

**SLOW PROGRESS IN SCHOOL COMPLETION IS LIKELY TO GET WORSE**

SCHOOL COMPLETION RATE	
PRIMARY	SECONDARY
2010: 82%	2010: 46%
2019: 85%	2019: 53%

WORLD

**BASIC SCHOOL INFRASTRUCTURE TO BUILD BACK BETTER IS LACKING IN MANY COUNTRIES**

PROPORTION OF SCHOOLS IN LDCs WITH BASIC INFRASTRUCTURE (2016-2019)

56%

DRINKING WATER

33%

ELECTRICITY

40%

HANDWASHING FACILITIES





# World's Progress on SDGs



**5 GENDER EQUALITY**

**ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS**

**WOMEN'S EQUAL PARTICIPATION IN DECISION-MAKING IS CRUCIAL FOR COVID-19 RESPONSE AND RECOVERY, BUT GENDER PARITY REMAINS FAR OFF**

**WOMEN REPRESENT**

- 25.6% IN NATIONAL PARLIAMENTS
- 36.3% IN LOCAL GOVERNMENT
- 28.2% IN MANAGERIAL POSITIONS (2021)

**VIOLENCE AGAINST WOMEN PERSISTS AT UNACCEPTABLY HIGH LEVELS AND IS INTENSIFIED BY THE PANDEMIC**

**1 in 3 WOMEN (736 MILLION) HAVE BEEN SUBJECTED TO PHYSICAL AND/OR SEXUAL VIOLENCE AT LEAST ONCE IN THEIR LIFETIME SINCE THE AGE OF 15 (2000-2018)**

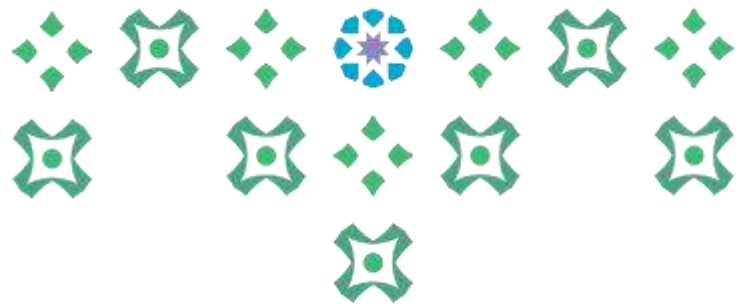
**UP TO 10 MILLION GIRLS WILL BE AT RISK OF CHILD MARRIAGE OVER THE NEXT DECADE AS A RESULT OF COVID-19**

**IN ADDITION TO THE 100 MILLION WHO WERE PROJECTED TO BECOME CHILD BRIDES BEFORE THE PANDEMIC**

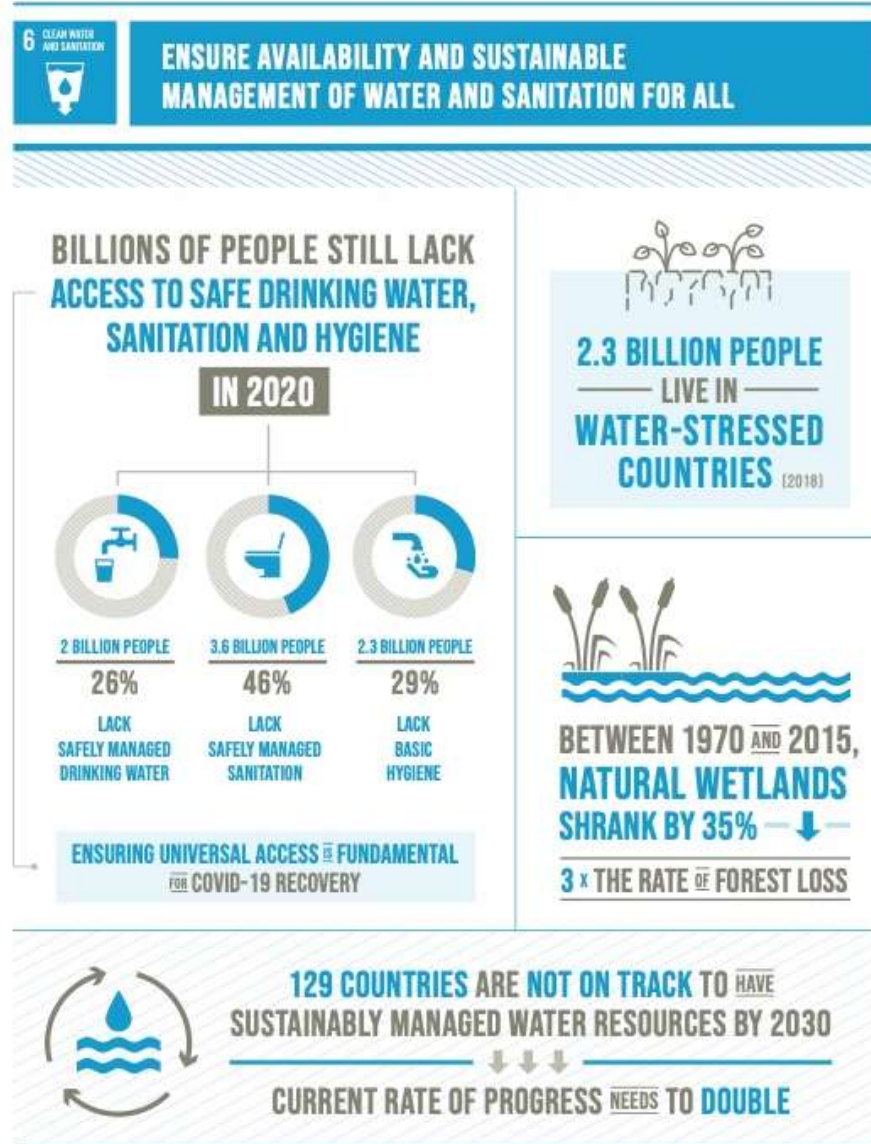
**PANDEMIC IS ADDING TO THE BURDEN OF UNPAID DOMESTIC AND CARE WORK AND SQUEEZING WOMEN OUT OF THE LABOUR FORCE**

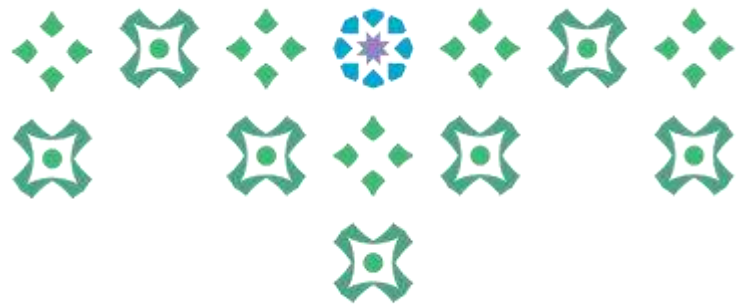
**WOMEN ALREADY SPEND ABOUT 2.5 TIMES AS MANY HOURS AS MEN ON UNPAID DOMESTIC AND CARE WORK**



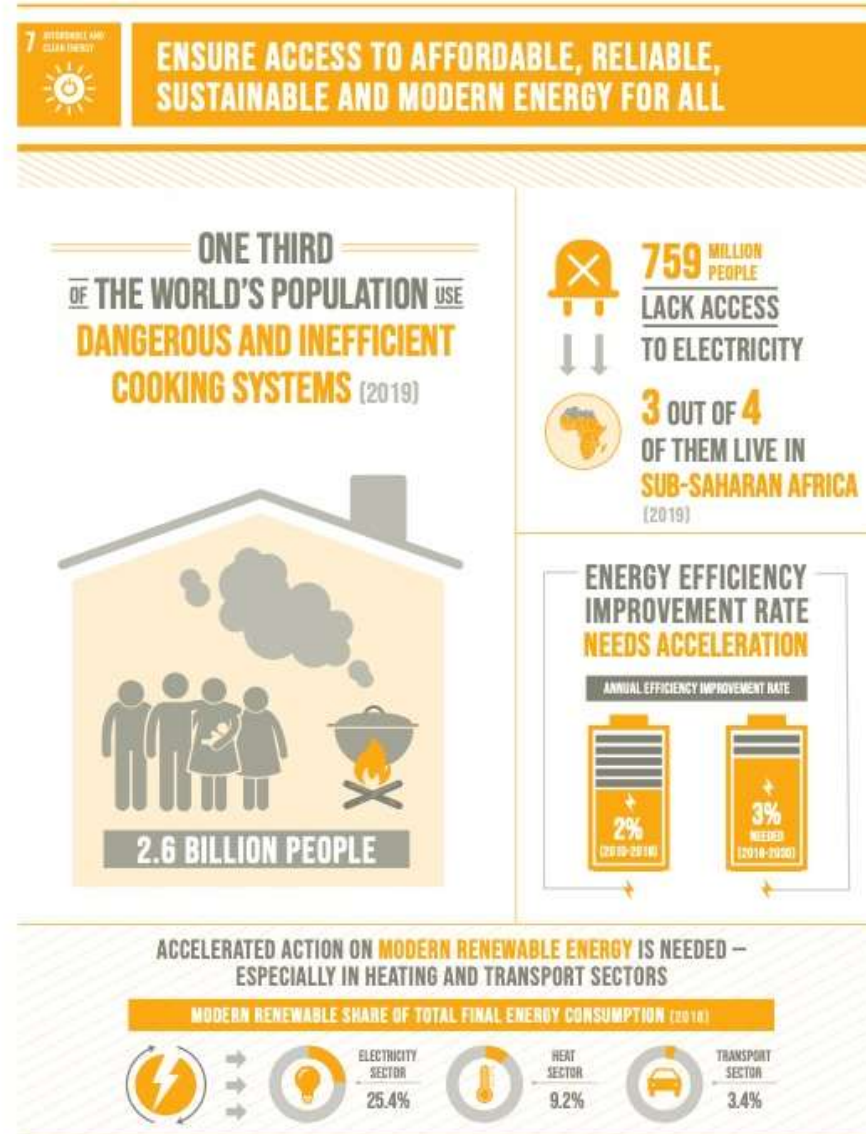


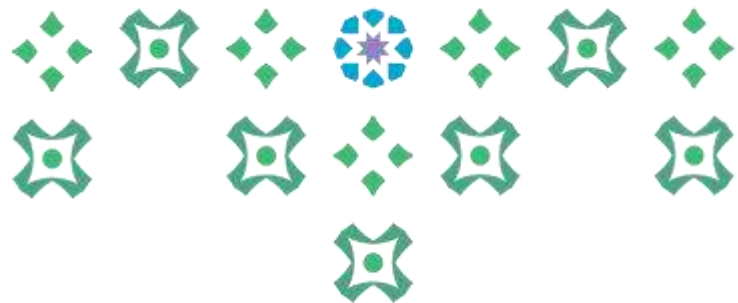
# World's Progress on SDGs





# World's Progress on SDGs





# World's Progress on SDGs



**8 DECENT WORK AND ECONOMIC GROWTH**

PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH, FULL AND PRODUCTIVE EMPLOYMENT AND DECENT WORK FOR ALL

**THE PANDEMIC HAS LED TO THE LOSS OF THE EQUIVALENT OF 255 MILLION FULL-TIME JOBS**

**ECONOMIC RECOVERY IS UNDER WAY**

GLOBAL REAL GDP PER CAPITA (2017-2022)

Year	Global Real GDP per Capita
2017	2.2
2020	-4.6
2021	3.1
2022	3.1

BUT FOR MANY COUNTRIES, ECONOMIC GROWTH IS EXPECTED TO RETURN TO PRE-PANDEMIC LEVELS ONLY IN 2022 OR 2023

**ABOUT 4X THE NUMBER LOST DURING THE GLOBAL FINANCIAL CRISIS (2007-2009)**

**1.6 BILLION INFORMAL ECONOMY WORKERS** WHO LACK A SOCIAL SAFETY NET, WERE SIGNIFICANTLY AFFECTED BY THE PANDEMIC

**INTERNATIONAL TOURIST ARRIVALS**

FELL FROM 1.5 BILLION IN 2019 TO 381 MILLION IN 2020 -

INTERNATIONAL TOURISM IS NOT EXPECTED TO RETURN TO 2019 LEVELS FOR UP TO 4 YEARS

**PANDEMIC WILL LEAD TO AN INCREASE IN YOUTH NOT EMPLOYED, IN SCHOOL OR IN TRAINING**

Group	Rate of Youth Not in Education, Employment or Training (2019)
Young Women	31.1%
Young Men	14.0%





# World's Progress on SDGs



**9 INDUSTRY, INNOVATION AND INFRASTRUCTURE**

**BUILD RESILIENT INFRASTRUCTURE, PROMOTE INCLUSIVE AND SUSTAINABLE INDUSTRIALIZATION AND FOSTER INNOVATION**

### GLOBAL MANUFACTURING PRODUCTION PLUMMETED

AS A RESULT OF THE COVID-19 CRISIS

**FALLING 6.8% — IN 2020 —**

**2020 WAS CATASTROPHIC FOR AIR TRAVEL DEMAND**

AIR PASSENGERS DROPPED FROM 4.5 BILLION IN 2019 TO 1.6 BILLION IN 2020, A 60% DECLINE

**MANUFACTURE OF MEDIUM- AND HIGH-TECH PRODUCTS FUELLED ECONOMIC RECOVERY IN LATE 2020**

4% GROWTH COMPARED TO SAME PERIOD IN 2019 (4TH QUARTER 2020)

**ENHANCING RURAL ROAD CONNECTIVITY HELPS REDUCE POVERTY**

ALMOST 300 MILLION OUT OF 520 MILLION RURAL DWELLERS LACK GOOD ACCESS TO ROADS

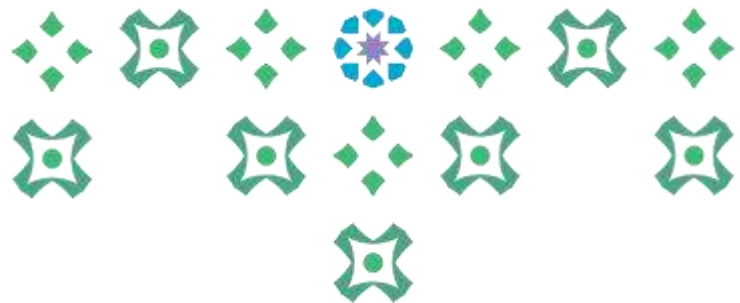
25 COUNTRIES (2010-2019)

**INCREASED INVESTMENT IN R&D IS ESSENTIAL TO FINDING SOLUTIONS FOR CRISES SUCH AS COVID-19**

\$2.2 TRILLION GLOBAL INVESTMENTS IN R&D (2018)

1,235 RESEARCHERS PER MILLION INHABITANTS (2018)





# World's Progress on SDGs



**10 REDUCED INEQUALITIES**

**REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES**

**THE PANDEMIC IS LIKELY TO REVERSE PROGRESS MADE IN REDUCING INCOME INEQUALITY SINCE THE FINANCIAL CRISIS**

**COVID-19 ESTIMATED TO INCREASE THE AVERAGE GINI FOR EMERGING MARKET AND DEVELOPING COUNTRIES BY 6%**

THE GINI INDEX MEASURES INCOME INEQUALITY AND RANGES FROM 0 TO 100, WHERE 0 INDICATES THAT INCOME IS SHARED EQUALLY AMONG ALL PEOPLE, AND 100 INDICATES THAT ONE PERSON ACCOUNTS FOR ALL INCOME.

**THE PROPORTION OF THE GLOBAL POPULATION WHO ARE REFUGEES HAS MORE THAN DOUBLED SINCE 2010**

**FOR EVERY 100,000 PERSONS, 311 ARE REFUGEES (2020)**

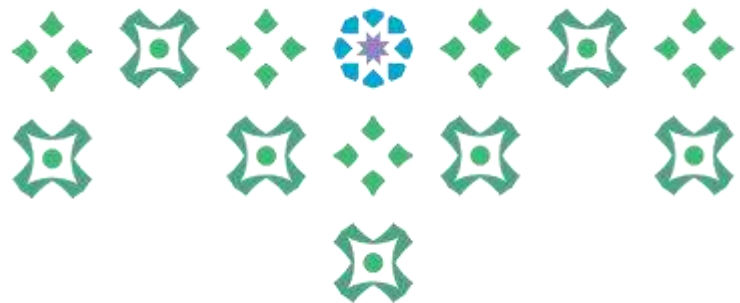
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**REMITTANCE COSTS ARE AT AN ALL-TIME LOW AT 6.5% (2020)**

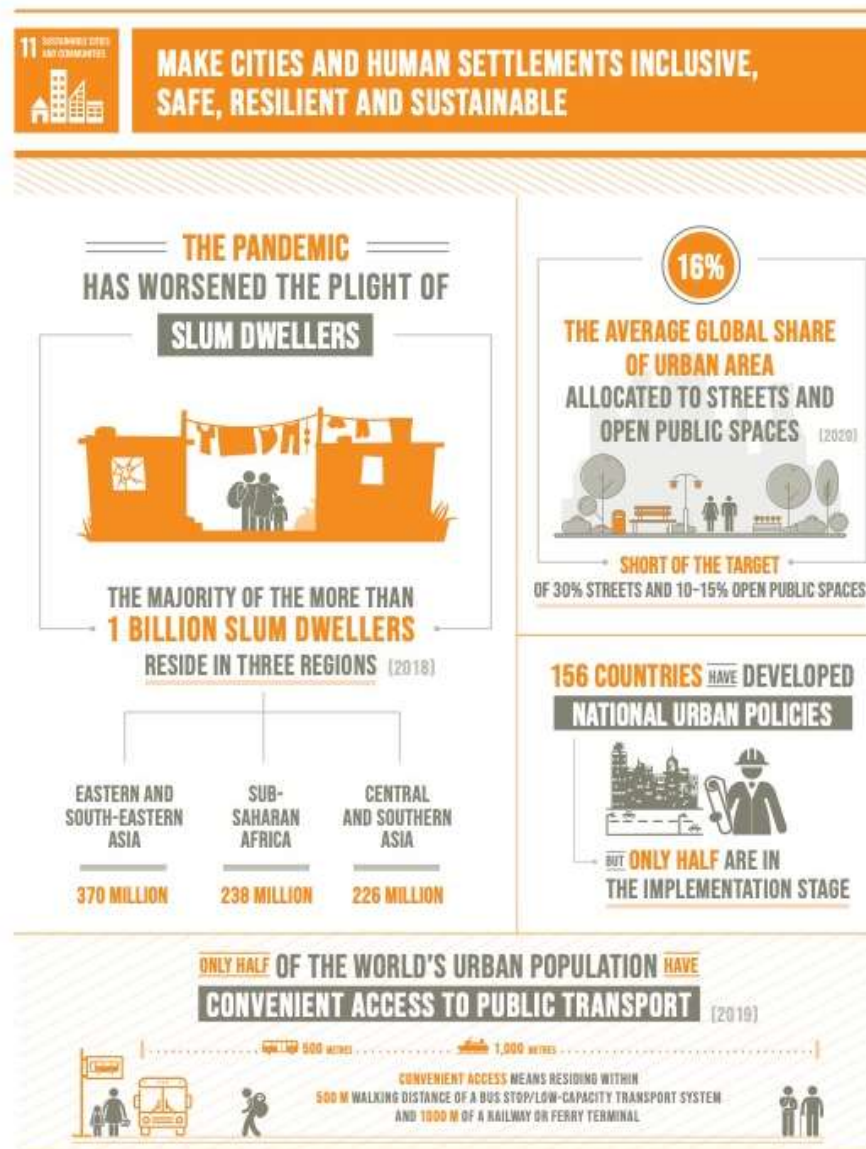
**FURTHER PROGRESS IS NEEDED TO REACH THE 3% TARGET**

**IN 2020, 4,186 DEATHS AND DISAPPEARANCES WERE RECORDED ON MIGRATORY ROUTES WORLDWIDE**



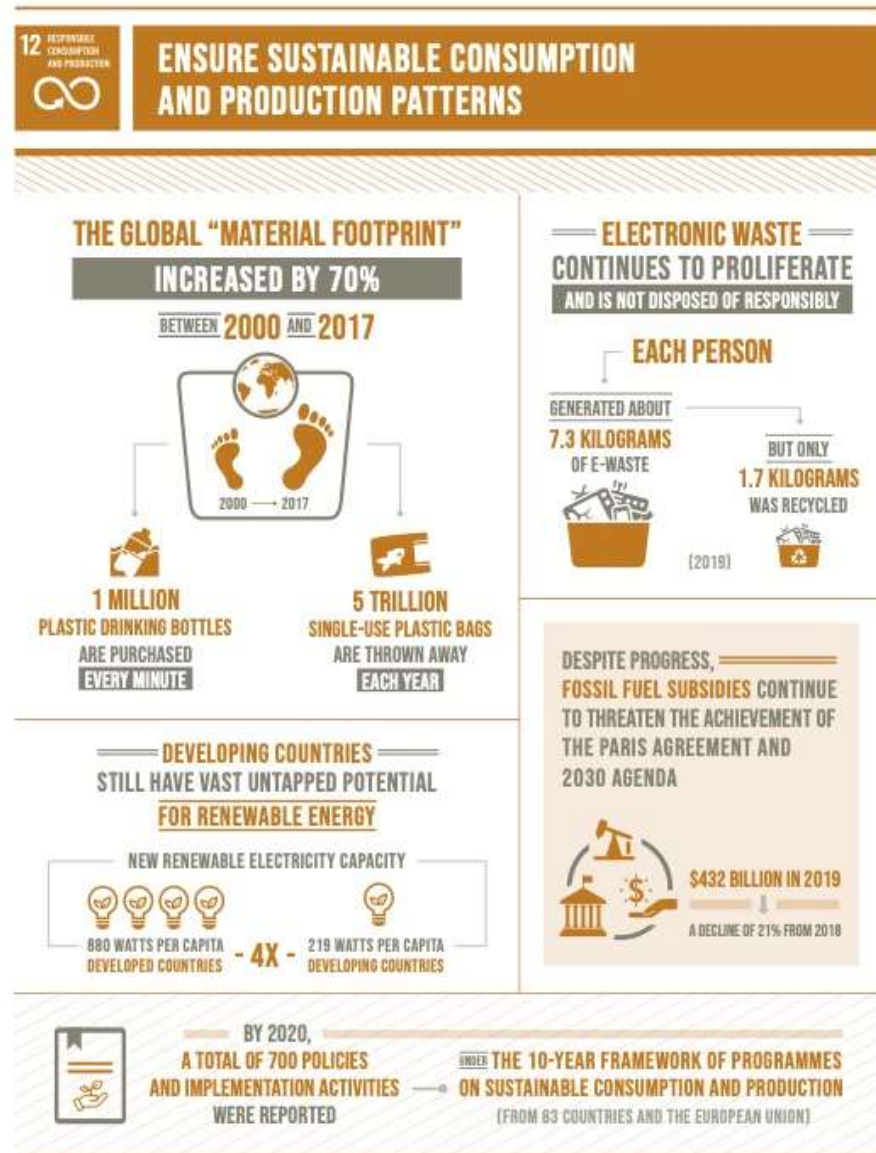


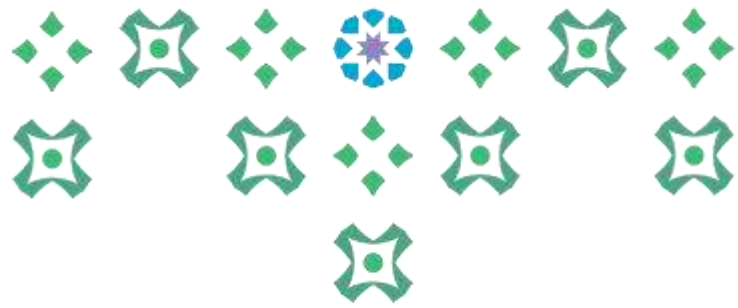
# World's Progress on SDGs





# World's Progress on SDGs





# World's Progress on SDGs



**13 CLIMATE ACTION** TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS

### THE CLIMATE CRISIS CONTINUES, LARGELY UNABATED

2020 GLOBAL AVERAGE TEMPERATURE AT 1.2°C ABOVE PRE-INDUSTRIAL BASELINE

WOEFULLY OFF TRACK TO STAY AT OR BELOW 1.5°C AS CALLED FOR IN THE PARIS AGREEMENT

### RISING GREENHOUSE GAS EMISSIONS REQUIRE SHIFTING ECONOMIES TOWARDS CARBON NEUTRALITY

2000 2019 2050

125 OF 154 DEVELOPING COUNTRIES ARE FORMULATING AND IMPLEMENTING NATIONAL CLIMATE ADAPTATION PLANS

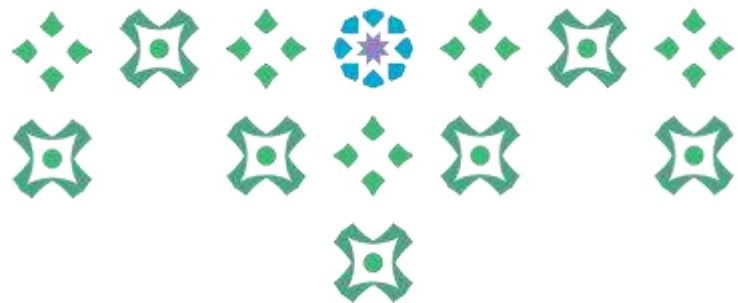
### CLIMATE FINANCE INCREASED

BY 10% FROM 2015-2016 TO 2017-2018, REACHING AN ANNUAL AVERAGE OF \$48.7 BILLION

HIGHEST PRIORITY AREAS INCLUDE

- FOOD SECURITY AND PRODUCTION
- TERRESTRIAL AND WETLAND ECOSYSTEMS
- FRESHWATER RESOURCES
- HUMAN HEALTH
- KEY ECONOMIC SECTORS AND SERVICES





# World's Progress on SDGs



**14 LIFE BELOW WATER**  
 CONSERVE AND SUSTAINABLY USE THE OCEANS, SEA AND MARINE RESOURCES FOR SUSTAINABLE DEVELOPMENT

**THE SUSTAINABILITY OF OUR OCEANS IS UNDER SEVERE THREAT**

PLASTIC/MARINE POLLUTION

OCEAN WARMING

FISHERY COLLAPSE

ACIDIFICATION

EUTROPHICATION

**OVER 3 BILLION PEOPLE RELY ON OCEANS FOR THEIR LIVELIHOODS**

**DEAD ZONES**

ARE RISING AT AN ALARMING RATE, FROM 400 IN 2008 TO 700 IN 2019

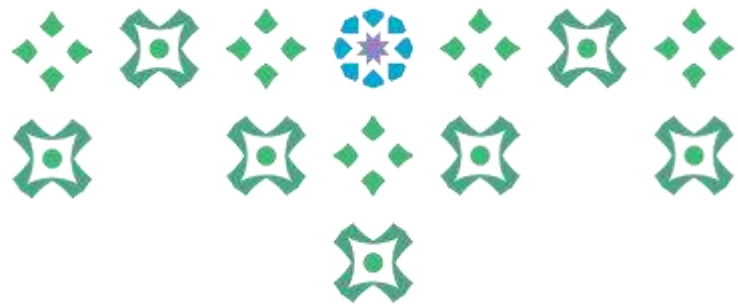
"DEAD ZONES" ARE AREAS OF WATER THAT LACK SUFFICIENT OXYGEN TO SUPPORT MARINE LIFE

**OVER HALF OF MARINE KEY BIODIVERSITY AREAS ARE NOT PROTECTED**

**ON AVERAGE, ONLY 1.2% OF NATIONAL RESEARCH BUDGETS ARE ALLOCATED FOR OCEAN SCIENCE**

ABOUT HALF OF COUNTRIES WORLDWIDE HAVE ADOPTED SPECIFIC INITIATIVES TO SUPPORT SMALL-SCALE FISHERS



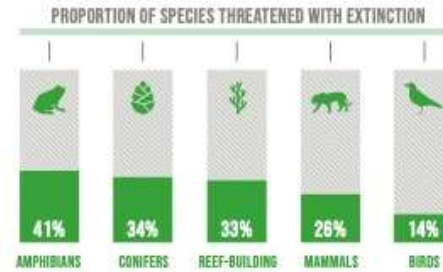


# World's Progress on SDGs



**15 LIFE ON LAND**  
 PROTECT, RESTORE AND PROMOTE SUSTAINABLE USE OF TERRESTRIAL ECOSYSTEMS, SUSTAINABLY MANAGE FORESTS, COMBAT DESERTIFICATION, AND HALT AND REVERSE LAND DEGRADATION AND HALT BIODIVERSITY LOSS

**MORE THAN A QUARTER OF SPECIES ASSESSED BY THE IUCN RED LIST ARE THREATENED WITH EXTINCTION**



**IUCN RED LIST**  
 TRACKS DATA ON MORE THAN 134,400 SPECIES OF MAMMALS, BIRDS, AMPHIBIANS, REEF-BUILDING CORALS AND CONIFERS. MORE THAN 37,400 SPECIES ARE THREATENED WITH EXTINCTION.

**PROGRESS HAS BEEN MADE TOWARDS SUSTAINABLE FOREST MANAGEMENT**

**BUT THE WORLD HAS LOST 100 MILLION HECTARES OF FOREST IN TWO DECADES (2000-2020)**



**PROGRESS TO SAFEGUARD KEY BIODIVERSITY AREAS HAS STALLED OVER THE LAST 5 YEARS**

GLOBAL MEAN PERCENTAGE OF EACH KEY BIODIVERSITY AREA COVERED BY PROTECTED AREAS (2021)

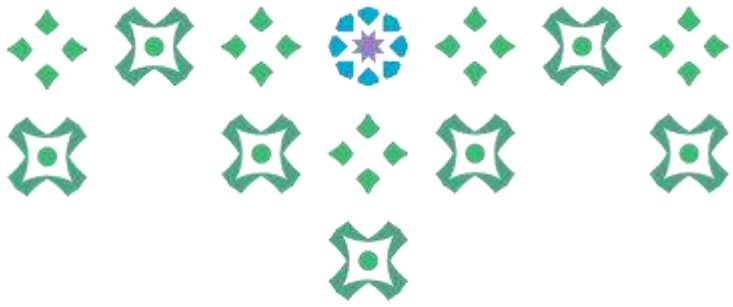


**ALMOST ALL COUNTRIES HAVE ADOPTED LEGISLATION FOR PREVENTING OR CONTROLLING INVASIVE ALIEN SPECIES**



**INVASIVE ALIEN SPECIES NEGATIVELY AFFECT NATIVE BIODIVERSITY AND COST THE GLOBAL ECONOMY BILLIONS OF DOLLARS ANNUALLY.**





# World's Progress on SDGs



**PROMOTE PEACEFUL AND INCLUSIVE SOCIETIES FOR SUSTAINABLE DEVELOPMENT, PROVIDE ACCESS TO JUSTICE FOR ALL AND BUILD EFFECTIVE, ACCOUNTABLE AND INCLUSIVE INSTITUTIONS AT ALL LEVELS**

**THE PANDEMIC IS INTENSIFYING CHILDREN'S RISK OF EXPLOITATION**

INCLUDING

**TRAFFICKING AND CHILD LABOUR**



**1 IN 3**  
TRAFFICKING VICTIMS  
WERE CHILDREN (2018)



CHILD LABOUR ROSE TO  
**160 MILLION** (2020)

FIRST INCREASE IN TWO DECADES



IN 2020,  
THE KILLINGS OF  
**331 HUMAN RIGHTS DEFENDERS**  
WERE REPORTED IN  
**32 COUNTRIES**  
\*\*\*  
**AN 18% INCREASE**  
FROM 2019

**ONLY 82 COUNTRIES** HAD  
**INDEPENDENT NATIONAL  
HUMAN RIGHTS INSTITUTIONS**  
IN COMPLIANCE WITH  
INTERNATIONAL STANDARDS (2020)



**BRIBERY IS AT LEAST FIVE TIMES MORE LIKELY**



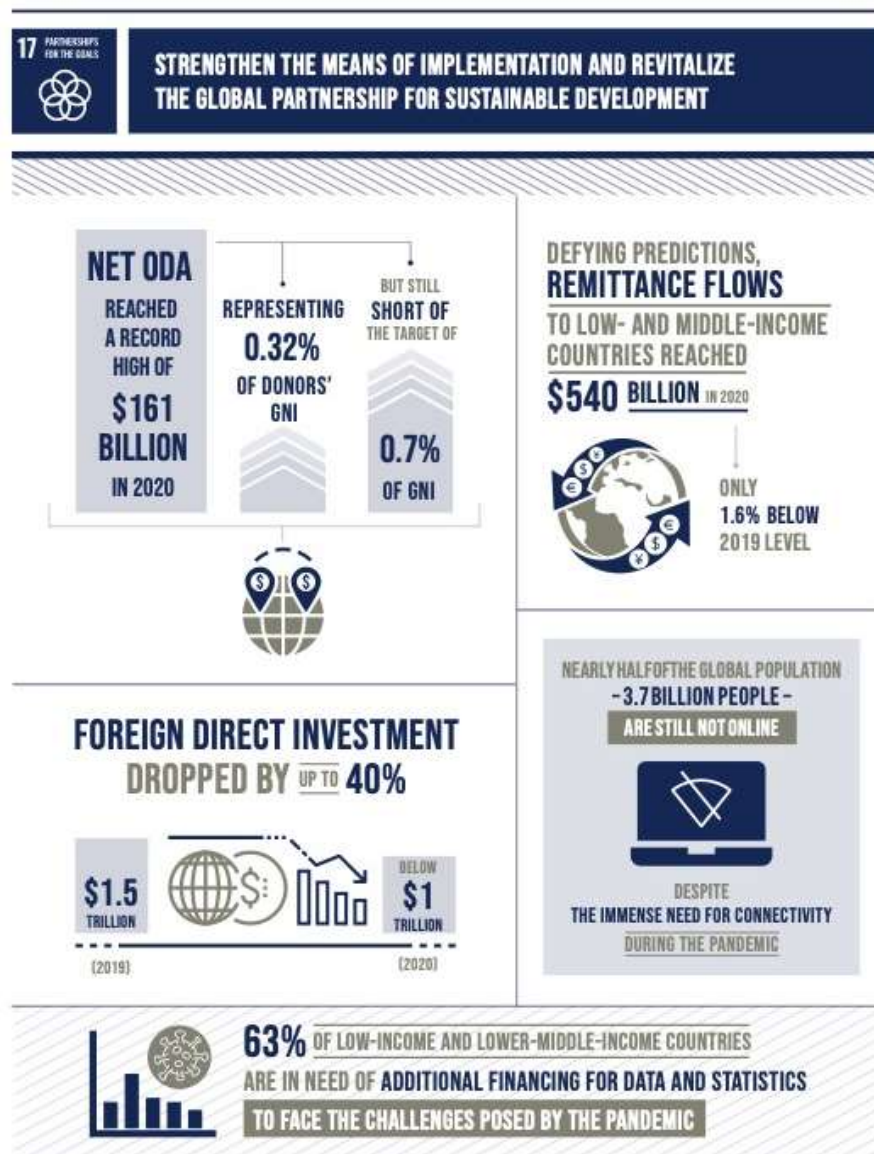
IN  
**LOW-INCOME  
COUNTRIES**  
**37.6%**

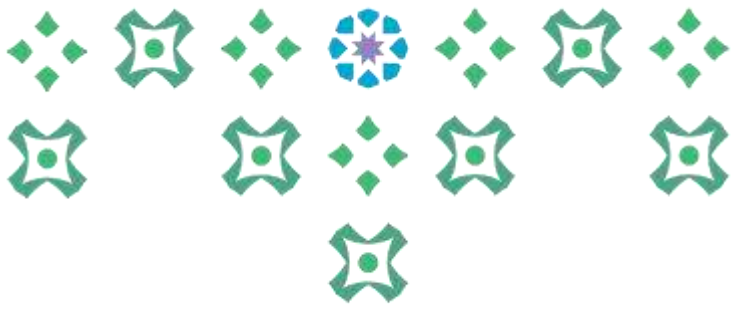
**THAN IN**  
**HIGH-INCOME  
COUNTRIES**  
**7.2%**





# World's Progress on SDGs





# PNU and SDGs



جامعة الأميرة نورة بنت عبد الرحمن  
Princess Nourah bin Abdulrahman University

# 1<sup>st</sup> Worldwide in  
SDG 5 : Gender Equality

المركز الأول عالميا في  
الهدف الخامس المساواة بين الجنسين



هو التركيز على أبحاث الجامعات حول دراسة المساواة بين الجنسين ، وسياساتها المتعلقة بالمساواة بين الجنسين ، والتزامها بتوظيف النساء وترقيتهن. وقد عبرت أهداف التنمية المستدامة نفسها صراحة عن ذلك على أنها دعم للمرأة، حيث لا يمكن تطوير العالم بشكل مستدام إذا لم تتم تلبية احتياجات نصف المجتمع.

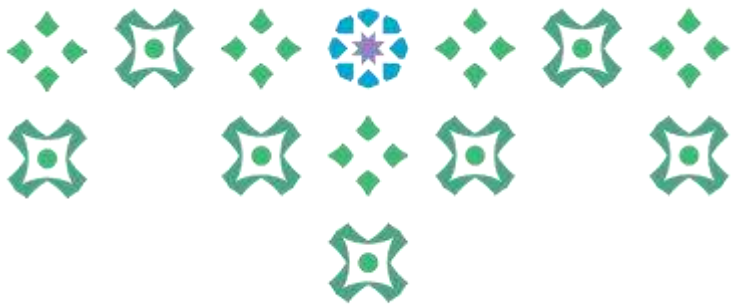
حصلت جامعة الأميرة نورة بنت عبد الرحمن على المركز الأول عالميا في الهدف الخامس المساواة بين الجنسين من بين 766 جامعة كونها أكبر جامعة نسائية بالعالم تركز على تأهيل وتمكين المرأة للمشاركة في التنمية وصنع القرار.

معايير الهدف الخامس لتقييم الجامعات (SDG 5 Indicators)

نسبة من المجموع الإجمالي	المعيار	
27%	الأبحاث المنشورة تحت مظلة المساواة بين الجنسين Research on gender equality	1
15.4%	نسبة طالبات الجيل الأول Proportion of first-generation female students	2
15.4%	إجراءات قبول الطالبات في الجامعة Student access measures	3
15.4%	نسبة الأكاديميات النساء ذوات الخبرات العريقة الحاصلات على مناصب عليا Proportion of senior female academics	4
11.5%	نسبة النساء الحاصلات على مؤهلات علمية Proportion of women receiving degrees	5
15.3%	مقاييس تقدم المرأة Women's progress measures	6

وكالة الجامعة للتطوير والجودة  
إدارة الهوية والسمة المؤسسية  
وحدة التسجيلات الدولية: info@pnu.edu.sa





# PNU and SDGs




جامعة الأميرة نورة بنت عبد الرحمن  
Princess Nourah bin Abdulrahman University

**# 21<sup>st</sup> Worldwide in  
SDG 4 : Quality Education**

المركز الواحد والمشرون عالميا في  
الهدف الرابع : التعليم الجيد





هو ضمان التعليم الجيد المنصف و الشامل و تعزيز فرص التعلم مدى الحياة للجميع

تصدت 417 جامعة على الهدف الرابع و حصلت جامعة الأميرة نورة على المرتبة 21

**معايير الهدف الرابع لتقييم الجامعات ( SDG 4 Indicators )**

المرتبة	المعيار	نسبته من المجموع الإجمالي
1	أبحاث المنشورة بحث مطلة التعليم في السنوات الأولى والتعليم مدى الحياة Research on early years and lifelong learning education	27%
2	نسبة الخريجين ذوي المؤهلات التدريسية Proportion of graduates with teaching qualifications	16.4%
3	مقاييس التعلم مدى الحياة Lifelong learning measures	26.8%
4	نسبة طالبات الجيل الأول Proportion of first-generation female students	30.8%

وكافة الجامعة للتطوير والخدمة  
إدارة الجودة والاعتماد الأكاديمية

رصد الامتثال الدولية: [www.pnu.edu.sa](http://www.pnu.edu.sa)




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Princess Nourah bin Abdulrahman University

**# 37<sup>th</sup> Worldwide in  
SDG 17: Partnership for Goals**

المركز السابع والثلاثون عالميا في  
الهدف السابع عشر : عقد الشراكات لتحقيق الأهداف





هو إيجاد ظروف بولابة لمستقبل مستدام من خلال العمل المشترك للدول والهيئات المدنية و لتسهيل الشراكة العالمية من أجل التنمية المستدامة

تصدت 181 جامعة على الهدف السابع عشر و حصلت جامعة الأميرة نورة على المرتبة 37

**مؤشرات الهدف السابع عشر لتقييم الجامعات ( SDG 17 Indicators )**

المرتبة	المعيار	نسبته من المجموع الإجمالي
1	أبحاث المنشورة بحث مطلة عقد الشراكات لتحقيق الأهداف Research into partnerships for the goals	27.1%
2	علاقات لدعم أهداف Relationships to support the goals	18.5%
3	نشر تقارير أهداف التنمية المستدامة Publication of SDG reports	27.2%
4	التعليم من أجل أهداف التنمية المستدامة Education for the SDGs	27.2%

وكافة الجامعة للتطوير والخدمة  
إدارة الجودة والاعتماد الأكاديمية

رصد الامتثال الدولية: [www.pnu.edu.sa](http://www.pnu.edu.sa)




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Princess Nourah bin Abdulrahman University

**# 19<sup>th</sup> Worldwide in  
SDG 10 : Reduced Inequalities**

المركز التاسع عشر عالميا في  
الهدف العاشر الحد من أوجه عدم المساواة




هو ضمان لكافة الفرض من خلال اعتماد التشريعات واليات سياسات تضمن لجميع ظروف الحياة للجميع بصورة مستدامة و توجيه عالية خاصة للحد من أوجه عدم المساواة

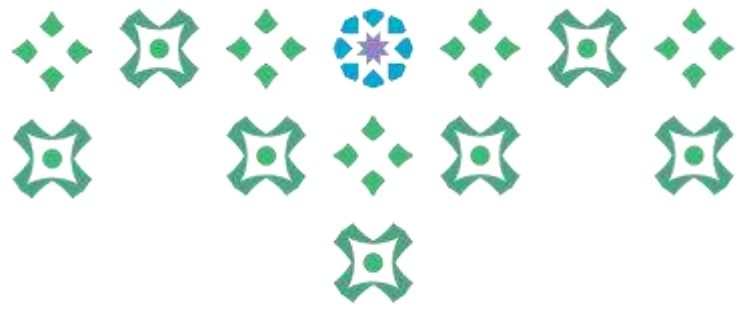
تصدت 219 جامعة على الهدف العاشر و حصلت جامعة الأميرة نورة على المرتبة 19

**مؤشر الهدف العاشر لتقييم الجامعات ( SDG 10 Indicators )**

المرتبة	المعيار	نسبته من المجموع الإجمالي
1	أبحاث المنشورة بحث مطلة الحد من أوجه عدم المساواة Research on reduced inequalities	27%
2	نسبة طالبات الجيل الأول First-generation students	15.3%
3	عدد طالبات من الدول النامية Students from developing countries	13.3%
4	الطلاب والموظفين ذوي الإعاقة Students and staff with disabilities	23%
5	تدابير وإجراءات ضد التمييز Measures against discrimination	19%

وكافة الجامعة للتطوير والخدمة  
إدارة الجودة والاعتماد الأكاديمية

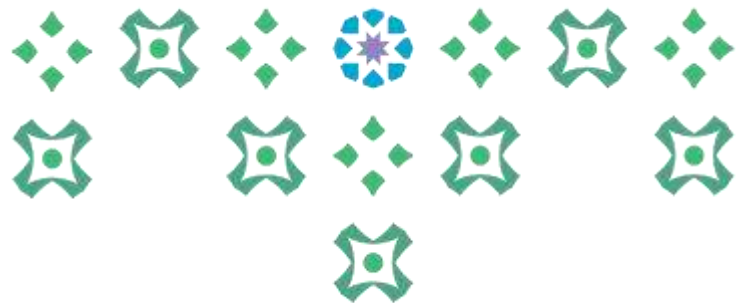
رصد الامتثال الدولية: [www.pnu.edu.sa](http://www.pnu.edu.sa)



# RECAP: The 2030 Agenda

- Commits the global community to achieving sustainable development in its **three dimensions: economic, social and environmental**.
- **17 SDGs** demonstrate the scale, universality and ambition of this new agenda.
- Synthesizes the breadth and complexity of development issues into **five key** themes for action: **people, planet, prosperity, peace, and partnerships**.



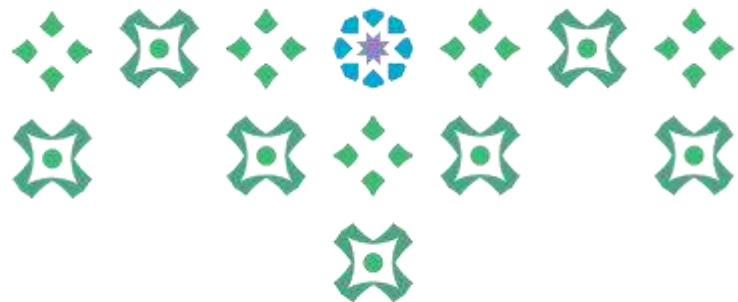


To contribute to Sustainable Development

“Start Making Changes”

[https://www.youtube.com/watch?v=Z8oJV\\_mBY9g](https://www.youtube.com/watch?v=Z8oJV_mBY9g)





# Resources

- [Rubik's cube video with Arabic subtitles](#)
- [UNSSC Explainer Video: Understanding the Dimensions of Sustainable Development ENGLISH](#)
- [UNSSC Explainer Video: Understanding the Dimensions of Sustainable Development ARABIC](#)
- [Report of the World Commission on Environment and Development: Our Common Future \[Brundtland Report 1987\]](#)
- [Transforming our World: The 2030 Agenda for Sustainable Development](#)
- [Report of the Secretary-General on SDG Progress 2019](#)
- [The Future Is Now: The Global Sustainable Development Report 2019](#)
- [Kingdom of Saudi Arabia: Voluntary National review 2018](#)





جامعة الأميرة نورة بنت عبدالرحمن  
Princess Nourah bint Abdulrahman University

# Thank You

## Any Questions?

